

Anglais

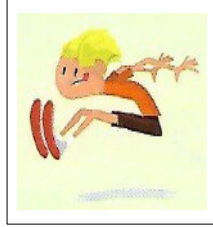
Sixième

JE SAIS . . .

- Comprendre quelqu'un qui parle de ses talents (Ce que l'on sait faire / Ce que l'on ne sait pas faire).
- Parler de mes compétences sportives et artistiques.
- Poser des questions sur un champion.

Exercise 1 Place the word under the right picture. (*Place les mots sous la bonne image.*)

[Dance / Paint / Swim / Draw / Jump / Dive / Run / Do magic tricks / Act / Ride a horse / Juggle / Sing /
Ride a bike / Be a clown / Ride a unicycle.]



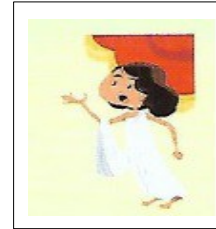
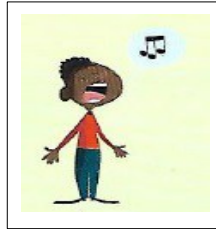
Swim

Draw

Jump

Paint

Dive



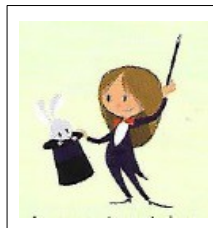
Juggle

Sing



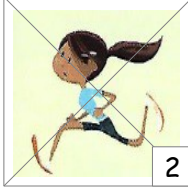

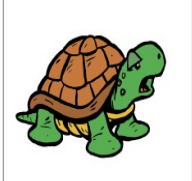

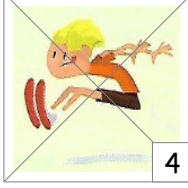

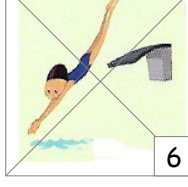
Run

Act

Dance

Ride
a bikeRide a
UnicycleDo magic
tricksRide a
horseBe a
clown

Exercise 1 = Analyse the documents and read the sentences. (*Analyses les documents et lis les phrases.*)

 1	 Jessica	 2		
 3		 4	Fast	Slow
 5		 6	High	Low

1 = Jessica **can** act.

2 = Jessica **can't** run fast.

3 = Jessica **can** draw.

4 = Jessica **can't** jump high.

5 = Jessica **can** paint.

6 = Jessica **can't** dive.

==> Jessica is artistic. She is not sporty.

Exercise 2 = True or False. (*Vrai ou faux.*)

Jessica **ne sait pas** courir vite. Vrai

Jessica est sportive. Faux

Jessica **sait** plonger. Faux

Jessica **sait** faire de la peinture. Vrai

Jessica est artistique. Vrai

Jessica **ne sait pas** dessiner. Faux

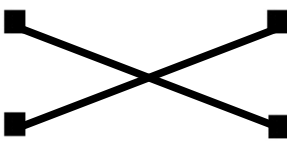
Exercise 3 = Link. (*Relie*)

J'utilise **can** pour

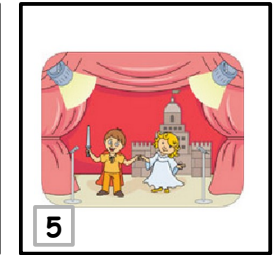
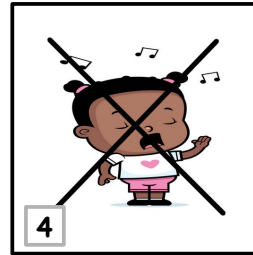
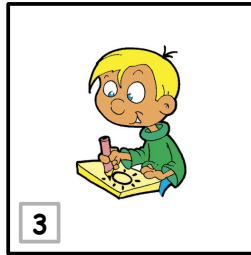
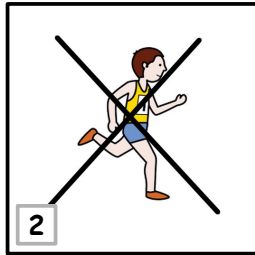
..... parler de choses que je **ne sais pas** faire.

J'utilise **can't** pour

..... parler de choses que je **sais** faire.



Exercise 4 = Say what they can or can't do. (*Dis ce qu'ils savent ou ne savent pas faire.*)



1. Maya can ride a unicycle.
2. Dan can't run fast.
3. Yann can draw.
4. Sandia can't sing.
5. Mary and Luke can act.

Exercise 5 = Say what they can or can't do. Use « **but** » (*ce qu'ils savent, ne savent pas faire. Utilise Mais*)

1



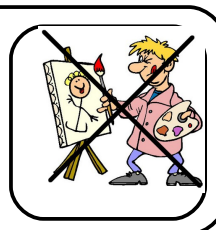
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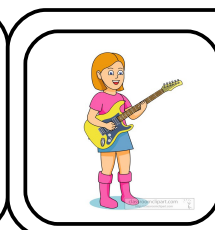
2



3



3



1. Eric can swim but he can't dive.
2. Lizzie can act but she can't paint.
3. Julia can play the guitar but she can't run fast.

Les degrés de capacité

Les degrés de capacité peut être précisé avec des expressions en fin de phrase.

A lot = Beaucoup
Very well = Très bien
A little = Un peu
At all = Pas du tout

Exemple:

I can sing very well / Je sais très bien chanter.

She can play tennis a little/ Elle sait un peu jouer au tennis.

We can't swim very well / Nous ne savons pas très bien nager.

They can't play the guitar at all / Ils ne savent pas du tout jouer à la guitare.

Exercice 1 = Remettre chaque phrase en ordre.

Jessica /draw / very well/ Can = Jessica can draw very well

jump/ can/ a little/ Jessica = Jessica can jump a little

can/ run / Jessica / very fast = Jessica can run very fast

Exercice 2 = Lis les textes au sujet de Kim et de Tim.

Hi, I am Kim
I am artistic
I can draw very well
I can paint very well
I can sing very well
I can play tennis a little

But / Mais

I cannot run fast at all.
I cannot play basketball at all.
I cannot swim fast at all.



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Hi, I am Tim
I am sporty
I can play football very well
I can run fast very well
I can swim a lot
I can jump very high



But / Mais

I cannot sing at all
I cannot paint at all
I cannot dance a lot

==> Relie chaque mots à l'image.

Tim



Play Football
Draw
Run
Play Tennis
Swim
Jump
Sing
Paint
Artistic
Sporty



Exercice 3 = Souligne la bonne réponse et corrige l'erreur.

Tim can sing very well = Tim can't sing at all

Tim can play football very well

Kim is artistic

Tim is Sporty

Kim can draw a little = Kim can draw very well

Je sais poser des Questions sur un champion.

Exercice 1 = Te souviens tu du verbe «TO BE»? complète le tableau ci-dessous.

Pronom Personnel Sujet	Verbe Be (Être)
I	am
You	are
He / She / it	is
We	are
You	are
They	are

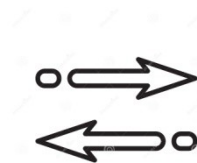
GRAMMAR POINT

Très souvent en anglais, on inverse «BE» ou «CAN» avec le sujet pour poser une question.

Exemple =

You **can** play the guitar = **Can you play the guitar ?**

She **is** an athlete = **Is she an athlete?**



Exercice 2 = Mets les phrases dans l'ordre pour former des questions.

a) Woman / Your / A / is / champion / ? /

Is your woman a champion ?

b) Kylian Mbappé / ? / football / play / Can /

Can Kylian Mbappé play football ?

c) ? / a / John Cena / is / fighter /

Is John Cena a fighter ?

d) ? / Jackson / play tennis / very well / Can /

Can Jackson play tennis very well ? .

GRAMMAR POINT

Can she swim very well ?

Yes, she can !

Is Brian American ?

No, he isn't.

**Pour faire une réponse courte, on commence par YES ou NO .
puis on reprend le sujet de la question suivi de can ou can't ou de
« BE » conjugué.**

Exercice 3 = Relie chaque question à sa réponse.

- a) Are you English ?
b) Are your parents sporty ?
c) Can Jennifer sing ?
d) Can Eliot dance ?
e) Is your Teacher French ?
- 1 – Yes, he is.
2- Yes, he can.
3- No, I am not.
4- Yes, she can.
5-No, they aren't.
-

Exercice 4 = And you? Can you do these things? Write short answers.

1) Can you speak French? Yes, I can

2) Can you ride a bike? No, I can't

3) Can you play chess? No, I can't

4) Can you bake a cake? Yes, I can

5) Can you whistle*? Yes, I can

6) Can you dive? No, I can't

*Whistle = siffler

* play chess = jouer aux echecs